

**Manav Bharti University
Syllabus**

**ARTS AND CRAFTS TEACHERS TRAINING COURSE
FIRST YEAR**

S.N.	SUBJECT	ANALYSIS
1.	Principles of Education	Theory.
2.	History & Appreciation of Art..	Theory.
3.	Still Life	Practical.
4.	Painting	Practical
5.	Design	Practical
6.	Geometrical Drawing	Practical
7.	Computer Awareness	Theory & Practical
8.	Crafts; Any one of the followings:- 1. Clay Modeling; 2. Paper Craft; 3. Dress Designing; 4. Wood Work.	Theory & Practical
9.	Extra Curricular Activities including Library studies and Sports.	-

**DISTRIBUTION OF SUBJECTS AND ANALYSIS
SECOND YEAR**

ARTS AND CRAFTS TEACHERS' TRAINING COURSE

S.NO	SUBJECT	ANALYSIS
1.	Educational Psychology	Theory
2.	History & Appreciation of Art.	Theory
3.	Painting	Practical
4.	Commercial Art	Practical
5.	Scale & Perspective Drawing	Practical
6.	Computer Graphics	Theory & Practical
7.	Crafts; any one of the following; 1. Soft Toys Making; 2. Screen Printing; 3. Photography; 4. Fancy Leather Craft.	Theory & Practical
8.	Skill in Teaching (Art & Craft)	Practical
9.	Project	Practical

PRINCIPLES OF EDUCATION AND SCHOOL ORGANISATION

Objectives:

To enable pupils to:-

- i Understand and explain facts, concepts & terms of principles of education, school organization and methods of teaching.
- ii Learn to illustrate facts.

- iii Develop an understanding of goals of education embodied in the national system of education in India.
- iv Select facts relevant to new situations.
- v To understand the present educational problems of Indian education.
- vi To acquaint the students with such aspects of school discipline.

TEACHER'S ACTIVITIES:- Lecturing, questioning, discussions, checking assignments, seminars, educational tours, using audio-visual aids, using books references and resource material.

STUDENTS' ACTIVITIES:- Listening, note taking, writing assignments, questioning, discussing, attending seminars, handling audio visual aids such as charts, Model, Maps T.V., Radio and computer etc.

EVALUATION:- Oral tests, assignment work, class room tests, final external Examination

1st YEAR

WEEK WISE PROGRAMME

Week

THEORY

UNIT-I

- 1-14
1. **Education:-** Definition of education, Indian concept of education & western concept of education. Narrower and Broader meaning of education, Formal and Informal education. Relation between Education and society.
 2. **Aims of Education:-** Meaning and criteria of good aim, Moral Character building aim of education, social aim of education, cultural aim of education, vocational aim of education etc. Aims of education in India today increasing productivity, Achieving social and national integration, social and national service.
 3. **Defects** in the present system of education and measures to improve them.

15-16 Revision/Test

UNIT-II

- 17-30
1. Qualities of an ideal teacher, Duties and functions of headmaster.
 2. **Examination:-** What is examination, Types of examination, Aims/needs of examination, defects in the present system of examination, suggestions for improvement.
 3. **Evaluation:-** what is evaluation, what is internal assessment, Advantages and disadvantages of internal assessment.
- 31-32 Revision/Test
- 33-44
4. **Discipline:-** What is discipline, Characteristics of a good discipline, what is in-discipline, causes and remedies of in discipline.
 5. **Punishment:-** What is punishment, Theories of inflicting punishment.
 6. **Reward:-** what is reward, types of reward, points to be kept in mind while giving rewards.

45-48 Full revision/Tests

INSTRUCTIONS FOR THE CANDIDATES:- Candidates are required to attempt 5 questions in all at least two questions from each unit. All questions carry equal marks i.e. 16 marks each.

EDUCATIONAL PSYCHOLOGY

Objectives:

To enable pupils to:-

1. Understand and explain facts, concepts & terms of educational psychology, school organization and methods of teaching.
2. Learn to illustrate facts.
3. Apply knowledge of Psychology to educational situations.
4. Select facts relevant to new situations.

5. To create among students an interest in the field of educational Psychology.
6. To acquaint the students with such aspects of school as timetable, curriculum & co-curricular activities etc.
7. To enable the students to understand and develop the qualities worthy of a teacher and head master.